

USING SIMULATION AS A TOOL TO INTEGRATE KNOWLEDGE, SKILLS AND ATTITUDES IN HEALTHCARE PROFESSIONAL EDUCATION

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This half-day course is designed to equip medical and nursing educators who are interested in designing new or updating their existing curriculum by using simulation as a tool to integrate knowledge, skills and attitudes. Simulation is a technique used to supplement or amplify real clinical experiences with guided experiences in a controlled environment. It can be used to teach and assess individual healthcare providers as well as various aspects of team performance. It is often immersive in nature and aims to evoke or replicate substantial aspects of the real world in a fully interactive fashion. The facilitators will guide the participants, step-by-step, through the process of identifying learning outcomes, developing learning strategies and assessment blueprints, identifying skills competency and evaluating the simulation program's success. Through this interactive workshop, the facilitators will be sharing their experiences in adopting simulation as pedagogy, the challenges they faced along the way and how they continuously revise the simulation teaching activities to ensure that the learning objectives are relevant and aligned to the evolving healthcare education landscape.